Reaching Higher in a State of Change 2020 Implementation

Pathways & Transitions	Increase the number of high school students who earn a high-value technical certificate or STGEC before graduating.
	Increase the number of adult learners enrolling/re-enrolling in postsecondary programs by targeting populations who have exited the postsecondary pipeline or have never entered it.
	Encourage use of predictive analytics to identify student needs and tailor individualized support to ensure student success.
	Create a model "Learner-Ready" rubric to help campuses assess their readiness to accommodate the needs of their unique learner populations.
	Develop a digital, easily-sharable student-owned record, like a passport, that collects information about the skills and knowledge learners earn over the course of their education and careers.
	Develop web-based tools, built on common standards and linked, open data, to help learners easily navigate career and learning opportunities and to promote credential transparency.
	Require 100 percent of postsecondary programs to have an internship, work-based learning, research project or other student engagement experience that has career relevance.
Affordability	Reduce the number of students who leave college without completing by providing proactive advising that redirects students to other postsecondary options.
	Require all high school seniors to complete a FAFSA (Free Application for Federal Student Aid) on time, with an opt-out provision included.
	Create better alignment between state agencies to leverage opportunities and identify key populations, such as incarcerated adults and those on state public assistance.
	Use proactive outreach to increase the number of learners from priority populations taking advantage of existing financial aid programs created to support them.
Community Engagement	Align state agency and stakeholder messaging and communications resources around the value of education and lifelong learning.
	Improve the usability of the Commission's annual reports and data tools to help communities, parents, students, educators, institutions, lawmakers and employers use them to drive decision making and postsecondary completion.
	Leverage opportunities for communities, institutions and employers to work together for people of color as well as rural, veteran and low-income populations.
	Share data, tools, best practices and community partnerships that increase postsecondary completion and career mentorship.
The Educator Pipeline	Ensure early college credit opportunities are available in all schools by helping more educators get the training they need to teach these courses.
	Encourage more people of color to utilize state scholarship funding to increase diversity in the teaching profession.
Quality	Develop a more comprehensive view of completion and include a wider range of credential types in data collection—including short-term and non-credit credentials.
	Monitor early college credit and career technical education pathways in high school to routinely assess the status of opportunity and completion gaps among low-income, rural and minority populations.
	Demonstrate and advocate for the quality, value and benefit of dual credit courses offered to high school students.
Key Metrics	Educational Attainment
	Career Relevance & Preparation
	Economic Impact
CHE Role	Institutional Mission Statements
	Institutional Enrollment and Completion Targets
	Annual Communications Plan & Outreach Toolkit
	Annual Implementation Plan & Report Card